

Assessment Schedule – 2005**Biology: Describe diversity in the structure and function of plants (90463)****Evidence Statement**

Note: Plant / plant groups must be included eg Mosses, Ferns, Gymnosperms, Angiosperms (Monocotyledons, Dicotyledons), Hydrophytes, Mesophytes, Xerophytes, Halophytes, Carnivorous, Parasitic, Liane, Sun plant, Shade plant, Algae, Wind pollinated, Insect pollinated, Bird pollinated...

Q	Achievement	Achievement with Merit	Achievement with Excellence
2 (a), (b)	Description of what the structure is AND how it works (functions) for each plant for the specified process in THREE named plant groups. <i>Evidence may come from EITHER part (a) OR part (b).</i>	Explanation of how a structure is linked to environment / habitat / lifestyle / niche of TWO named plant groups. <i>Evidence may come from EITHER part (a) OR part (b).</i>	2(b) A discussion of the diversity of the structure and function to enable plant groups to survive long term in their environment. Diversity in TWO plant groups. <i>Evidence may come from EITHER part (a) OR part (b).</i>
	Nutrition: May include: <ul style="list-style-type: none">• stomata• palisade cells• chloroplasts• spongy mesophyll• leaf shape• aerenchyma.	Nutrition: Structures linked to: Environment / niche / environmental factor : function in photosynthesis / photosynthetic requirements Eg in order to maximise light availability for photosynthesis : larger air spaces in spongy mesophyll increase / provide flotation for : aquatic plants.	Nutrition / Transport / Transpiration: May include: Discussion of how structural and functional diversity can be used to exploit new, unoccupied niches, reduce competition, or is a consequence of selection pressure. OR Comparisons are made contrasting structures/ functions in two functional groups as to how they achieve the chosen process successfully.
	Transport: May include: <ul style="list-style-type: none">• diffusion• tracheids• xylem• phloem• secondary thickening.	Transport: Structures linked to: Environment / niche / environmental factor : function : plants habit / lifestyle Eg capillary action / and evapotranspiration in xylem vessels : succeed in transportation of water from the root to reach the leaves at the top of the : tallest of trees : in a terrestrial environment with minimal moisture available.	
	Transpiration: May include: <ul style="list-style-type: none">• hairs : reduced concentration gradient : water vapour• xylem• stomata• root hairs.	Transpiration: Structures linked to: niche / habitat / lifestyle : environmental factor	

Q	Achievement	Achievement with Merit	Achievement with Excellence
	<p>Reproduction: May include:</p> <ul style="list-style-type: none"> • gametophyte: gametes • sporophyte: spores • seed / spore / pollen : dispersal • sporangia / sori / cone / flower • alternation of generations. 	<p>Reproduction: Structure linked to: environmental factor (eg wind, water) : habitat / lifestyle</p>	<p>Reproduction: May include:</p> <ul style="list-style-type: none"> • reproductive adaptations linked to successful colonisation of the land. Eg increasing sporophyte generation • complexity of floral structures relevant to increasing specialisation of pollination / mutualistic relationships. • sperm / flagellated gametes suitable in a wet environment, evolution of water-proofed non-motile gametes and their need to disperse in terrestrial environment. <p>OR Plant niche is linked to selection pressures on the plant groups and the associated reproductive advantage / success.</p>

Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
Structure and function of each of THREE named plant groups is described. 3 x A1, 3 x A2, 3 x A3.	Structure and function is explained with links to environment / niche Achievement <i>plus</i> 2 x M.	Discussion of diversity to facilitate survival. Merit <i>plus</i> E.