

**Assessment Schedule – 2005****Biology: Describe diversity in the structure and function of plants (90463)****Evidence Statement**

**Note: Plant / plant groups must be included** eg Mosses, Ferns, Gymnosperms, Angiosperms (Monocotyledons, Dicotyledons), Hydrophytes, Mesophytes, Xerophytes, Halophytes, Carnivorous, Parasitic, Liane, Sun plant, Shade plant, Algae, Wind pollinated, Insect pollinated, Bird pollinated...

<b>Q</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>2</b> (a), (b)	<b>Description</b> of what the structure is <b>AND</b> how it works (functions) for each plant for the specified process in <b>THREE</b> named plant groups. <i>Evidence may come from EITHER part (a) OR part (b).</i>	<b>Explanation</b> of how a structure is linked to environment / habitat / lifestyle / niche of <b>TWO</b> named plant groups. <i>Evidence may come from EITHER part (a) OR part (b).</i>	2(b) A <b>discussion</b> of the diversity of the structure and function to enable plant groups to survive long term in their environment. Diversity in <b>TWO</b> plant groups. <i>Evidence may come from EITHER part (a) OR part (b).</i>
	<b>Nutrition:</b> May include: <ul style="list-style-type: none"> <li>• stomata</li> <li>• palisade cells</li> <li>• chloroplasts</li> <li>• spongy mesophyll</li> <li>• leaf shape</li> <li>• aerenchyma.</li> </ul>	<b>Nutrition:</b> Structures linked to: Environment / niche / environmental factor : function in photosynthesis / photosynthetic requirements Eg in order to maximise light availability for photosynthesis : larger air spaces in spongy mesophyll increase / provide flotation for : aquatic plants.	<b>Nutrition / Transport / Transpiration:</b> May include: Discussion of how structural and functional diversity can be used to exploit new, unoccupied niches, reduce competition, or is a consequence of selection pressure.  <b>OR</b> Comparisons are made contrasting structures/ functions in two functional groups as to how they achieve the <b>chosen process</b> successfully.
	<b>Transport:</b> May include: <ul style="list-style-type: none"> <li>• diffusion</li> <li>• tracheids</li> <li>• xylem</li> <li>• phloem</li> <li>• secondary thickening.</li> </ul>	<b>Transport:</b> Structures linked to: Environment / niche / environmental factor : function : plants habit / lifestyle Eg capillary action / and evapotranspiration in xylem vessels : succeed in transportation of water from the root to reach the leaves at the top of the : tallest of trees : in a terrestrial environment with minimal moisture available.	
	<b>Transpiration:</b> May include: <ul style="list-style-type: none"> <li>• hairs : reduced concentration gradient : water vapour</li> <li>• xylem</li> <li>• stomata</li> <li>• root hairs.</li> </ul>	<b>Transpiration:</b> Structures linked to: niche / habitat / lifestyle : environmental factor	

Q	Achievement	Achievement with Merit	Achievement with Excellence
	<b>Reproduction:</b> May include: <ul style="list-style-type: none"> <li>• gametophyte: gametes</li> <li>• sporophyte: spores</li> <li>• seed / spore / pollen : dispersal</li> <li>• sporangia / sori / cone / flower</li> <li>• alternation of generations.</li> </ul>	<b>Reproduction:</b> Structure linked to: environmental factor (eg wind, water) : habitat / lifestyle	<b>Reproduction:</b> May include: <ul style="list-style-type: none"> <li>• reproductive adaptations linked to successful colonisation of the land. Eg increasing sporophyte generation</li> <li>• complexity of floral structures relevant to increasing specialisation of pollination / mutualistic relationships.</li> <li>• sperm / flagellated gametes suitable in a wet environment, evolution of water-proofed non-motile gametes and their need to disperse in terrestrial environment.</li> </ul> <b>OR</b> Plant niche is linked to selection pressures on the plant groups and the associated reproductive advantage / success.

### Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
Structure and function of each of THREE named plant groups is described.  3 × A1, 3 × A2, 3 × A3.	Structure and function is explained with links to environment / niche  Achievement <i>plus</i> 2 × M.	Discussion of diversity to facilitate survival.  Merit <i>plus</i> E.